

O level Pakistan Studies 2059/01

Unit 12: How far did Pakistan achieve stability following the death of Jinnah?

Recommended Prior Knowledge

An understanding of the chronology of political developments up to 1958 followed by a period of stability to 1969

Context

This unit places in context the political developments following the death of Jinnah

Outline

How far did Pakistan achieve stability following the death of Jinnah?

AO	Learning outcomes	Suggested Teaching activities	Learning resources
1.1	What were the main achievements of the various ministries in the years 1948-58?	<p>Construct a time line and place on this the Prime Ministers and Presidents that were in office between 1948 and 1958. The following website is a good starting point: http://www.storyofpakistan.com/timeline07.htm</p> <p>Construct a table with columns for date, major politician and the main events/achievements by which each is associated.</p> <p>Brainstorm some of the reasons why there were so many politicians in power during these years.</p>	<p>The History & Culture of Pakistan pages 151-161 Pakistan. History, Culture and Government pages 105-113</p> <p>http://www.storyofpakistan.com/timeline07.htm http://www.storyofpakistan.com/person.asp?perid=P011 http://www.storyofpakistan.com/person.asp?perid=P010 http://www.storyofpakistan.com/person.asp?perid=P013 http://www.storyofpakistan.com/articlext.asp?artid=A055</p>
1.2	What were the achievements of the 'Decade of Progress' 1958-69?	Using a table with columns identifying the type of reform that Ayub Khan was associated with students will identify the major developments of	The History & Culture of Pakistan pages 164-166

AO Learning outcomes

Suggested Teaching activities

Learning resources

each. A second column should be given a heading 'importance' which should also be completed.

Pakistan. History, Culture and Government pages 114-117
Pakistan: An Historic and Contemporary Look pages 137-150

An exercise designed to develop their understanding of the difference between description and explanation should be set whereby the students write a few sentences explaining how and why each development was important

<http://www.storyofpakistan.com/timeline08.htm>
<http://www.storyofpakistan.com/person.asp?perid=P017&Pg=1>
<http://www.storyofpakistan.com/articlext.asp?artid=A067>
http://en.wikipedia.org/wiki/Ayub_Khan
The History & Culture of Pakistan pages 151-164
Pakistan: An Historic and Contemporary Look pages 128-136,
<http://www.storyofpakistan.com/articlext.asp?artid=A054>
<http://www.storyofpakistan.com/articlext.asp?artid=A136>
<http://www.storyofpakistan.com/articlext.asp?artid=A060>
<http://www.storyofpakistan.com/articlext.asp?artid=A066>
<http://www.storyofpakistan.com/articlext.asp?artid=A072>

1.3 What attempts were made to establish a new constitution in the years 1949-69?

A useful starting point here is to identify through discussion the reasons why a constitution is necessary and the format that Pakistan should/did choose.

A table should be set up that identifies using columns the year and main features of the attempts to set up a constitution by 1969. Care should be taken to ensure that students understand the keywords involved in these political developments. A glossary could be devised in which to note these keywords with definitions.

The diagrams in Kelly pages 111-115 would assist the understanding of the constitutional issues with regard to the establishment of a new constitution.

Notes should be made on each of the above individuals using appropriate headings.

Students revise the work completed at the end of this unit and complete past O level question parts (b) and (c)

Past questions papers – can be accessed by logging onto the Teacher Support website available from:
<http://www.cie.org.uk/profiles/teachers>

AO	Learning outcomes	Suggested Teaching activities	Learning resources
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